|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **People involved and location**  (Group, Section, Location) |  | **Date RA is first adopted for group or unit use or updated locally** |  | **Name of person adapting RA for local use** |  |
| **Relevant Factsheet(s)** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Hazard Identified? /**  **Risks from it?** | **Who is at risk?** | **How are the risks / hazards already controlled at the moment?**  **What extra controls are needed for your circumstances?**  **(Your adults and young leaders need to understand these)** | **Since you noted the controls, what has changed (before starting or during the activity, or with hindsight) that needs to be thought about and controlled?**  **(If anything changes, does it make a difference to your controls?)** |
| ***Hazard*** *– something that may cause harm or damage.*  ***Risk*** *– the chance and consequences of it happening.* | *Young people,*  *Leaders,*  *Visitors?* | ***Controls*** *– Ways of making the activity safer by removing the hazard or reducing the likelihood of it happening, or by reducing the consequences from it if something does go wrong*  *For example - you might use a different piece of equipment or you might change the way the activity is carried out.* | *Keep* ***checking*** *throughout the activity in case you need to add controls, change the activity…or even* ***stop*** *it!*  *This is the place to add comments which will be considered as part of any review.*  *If there’s no space, add new controls or hazards below or on a separate sheet.* |
| **Hazard - Nature of terrain,**  **Risk - slips,trips,and falls** –personal injuries,sprains,andstrains. | All | Check for natural hazards in the build area. Consider moving this activity to another area if needed.  Make sure everyone’s wearing suitable footwear.  Assess the weather risk before and during the session. |  |
| **Hazard -Handling equipment** –  **Risk – Injury** strains and so on. | All | Plan the structure before you start building. Follow the plan.  Check that the project you’re planning and the type of equipment you’ll use are appropriate for the age of the young people.  Have sufficient adult helpers available. |  |
| **Hazard - Construction and dismantling**  **Risk - Injury**–fingers, feet, or other body parts trapped between or under poles.  **Hazard - Pioneering equipment, using tools, natural materials, ropes**  **Risk** –personal injuries, rope burns, cuts, bruises,abrasions,puncture wounds, eye damage.  **Lifting heavy items**– back or other muscular injuries. | **all** | Make sure the activity lead is competent.  Give all participants appropriate training before starting the build.  Give everyone participating in the activity a safety briefing.  Supervised young people at all times. Leaders to remain vigilant.  Consider participants’personal circumstances and any reasonable adjustments you may need to make.  Assess and advise young people carrying, lifting and storing pioneering equipment.  Make sure that young people know how to carry, lift, and store pioneering equipment safely.  Teach young people to carry, lift, and store pioneering equipment?  Check equipment before use. Report any damaged or faulty equipment.  Make PPE available if the activity leader thinks it’s necessary.Using thick gloves while handling poles is good practice. |  |
| **Structures collapsing** – crush injuries, lacerations, andfractures.  **Impact with pioneering equipment** – crush injuries, lacerations,and fractures. | **all** | Closely supervisestructures while they’re beingconstructedand dismantled.  Check how the weather affects structures, for example, wet ropes causingstrectchingor tightening.  Supervise young people and check they’re using the correct knots and lashings.  Limit the load you puton the structure.  Undo the main supports last when you’re dismantling a structure. |  |
| **Fall from height**–personal injuries, lacerations,and fractures. |  | Fully brief all participants who will be above onemeter off the ground.  Use spotters when participants are off the ground.  Undo the main supports lastwhen you’re dismantling a structure. |  |
| **Emergency aid**. |  | Make sure a qualified first aider is present throughout the activity.  Make sure a first aid kit is on site during the activity. |  |

### Remember to share the controls with adults and young leaders helping with the activity

Leader in Charge acknowledges that …

I have reviewed this Risk Assessment and am satisfied that the controls contained are applicable to the activity I am undertaking.

In adopting this risk assessment, I accept responsibility for the Risk Assessment, the safe conduct of this activity and those affected by the activity.