|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **People involved and location**  (Group, Section, Location) |  | **Date RA is first adopted for group or unit use or updated locally** |  | **Name of person adapting RA for local use** |  |
| **Relevant Factsheet(s)** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Hazard Identified? /**  **Risks from it?** | **Who is at risk?** | | **How are the risks / hazards already controlled at the moment?**  **What extra controls are needed for your circumstances?**  **(Your adults and young leaders need to understand these)** | **Since you noted the controls, what has changed (before starting or during the activity, or with hindsight) that needs to be thought about and controlled?**  **(If anything changes, does it make a difference to your controls?)** | |
| ***Hazard*** *– something that may cause harm or damage.*  ***Risk*** *– the chance and consequences of it happening.* | *Young people,*  *Leaders,*  *Visitors?* | | ***Controls*** *– Ways of making the activity safer by removing the hazard or reducing the likelihood of it happening, or by reducing the consequences from it if something does go wrong*  *For example - you might use a different piece of equipment or you might change the way the activity is carried out.* | *Keep* ***checking*** *throughout the activity in case you need to add controls, change the activity…or even* ***stop*** *it!*  *This is the place to add comments which will be considered as part of any review.*  *If there’s no space, add new controls or hazards below or on a separate sheet.* | |
| **Rough wood –** risk of splinters or blisters from handling | Everyone | | Tell people to take care when cutting or snapping wood. |  | |
| **Behaviour or overexcitement** – risk of injuries from mistakes or misuse | Everyone | | Have a section code of conduct to set clear expectations of behaviour.  Stress the importance of being responsible when around the fires.  Give young people information and training before they start.  Supervise young people closely while around the fires. Contiue to assess their competence. Have one adult or young leader for each group – consider the ratio depending on age and behaviour.  Plan another activity for Cubs whose parents do not want them to take part in practical activities using fires and Cubs who aren’t ready for this type of activity. |  | |
| **Burns** – risk of injury to non-participants or observers | Everyone | | Create a safe area for fire lighting  Explain the dangers of fires  Instruct YP not to get to close to the fire  Instruct YP not to pick up wood from the fire  No throwing sood into the fire carelessly.  No loose clothing, Neckers to be tucked in or removed. |  | |
| **Burns – Hand Sanitiser** | Everyone | | Fire blanket available.  All to make sure hands are dry after application of sanitiser before approaching the fire. |  | |
| **Fire spreading** | | Everyone | Ensure area is safe for firelighting e.g. Hard surface, Fire pit, Oil drum  Ensure adequate fire fighting equipment is located nearby (fire buckets)  Ensure any combustables are away from the fire when not required.  Ensure all fires are well supervised. | |  |
| **General –** risk ofslips, Trips, Falls | | Everyone | Ensure ground is suitable for use.  Ensure Young people have suitable footwear.  Participants warned about the ground. No running near the fires | |  |
| **Injuries** – first aid required | | Everyone | Make sure there’s a first aid kit and a first aider on hand.  Practice treating and dressing Burns before you start the practical exercise. | |  |
| **Pollutants within wood** | | Everyone | Ensure wood is not painted/stained that will give off chemicals.  Only natural wood to be used | |  |
| **Starting fire** | | everyone | Make sure that the correct methor of lighting fires has been explained to the young person and a demonstration on how to use the starting implement. (match, striker, flint, gas lighter. Magnifiying glass, battery etc.) | |  |

### Remember to share the controls with adults and young leaders helping with the activity

Leader in Charge acknowledges that …

I have reviewed this Risk Assessment and am satisfied that the controls contained are applicable to the activity I am undertaking.

In adopting this risk assessment, I accept responsibility for the Risk Assessment, the safe conduct of this activity and those affected by the activity.